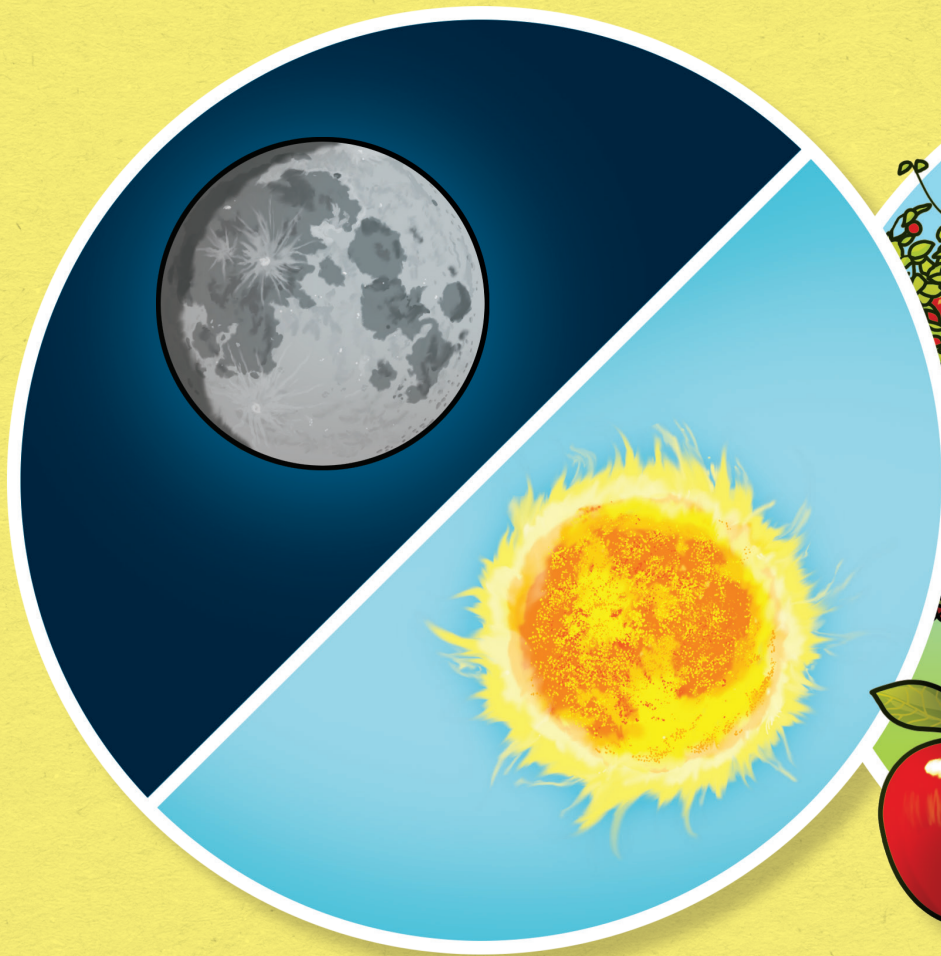


# Creation: Days and Kinds

**Evening and morning = 24 hours**

Hebrew word *yom* = One regular 24-hour day

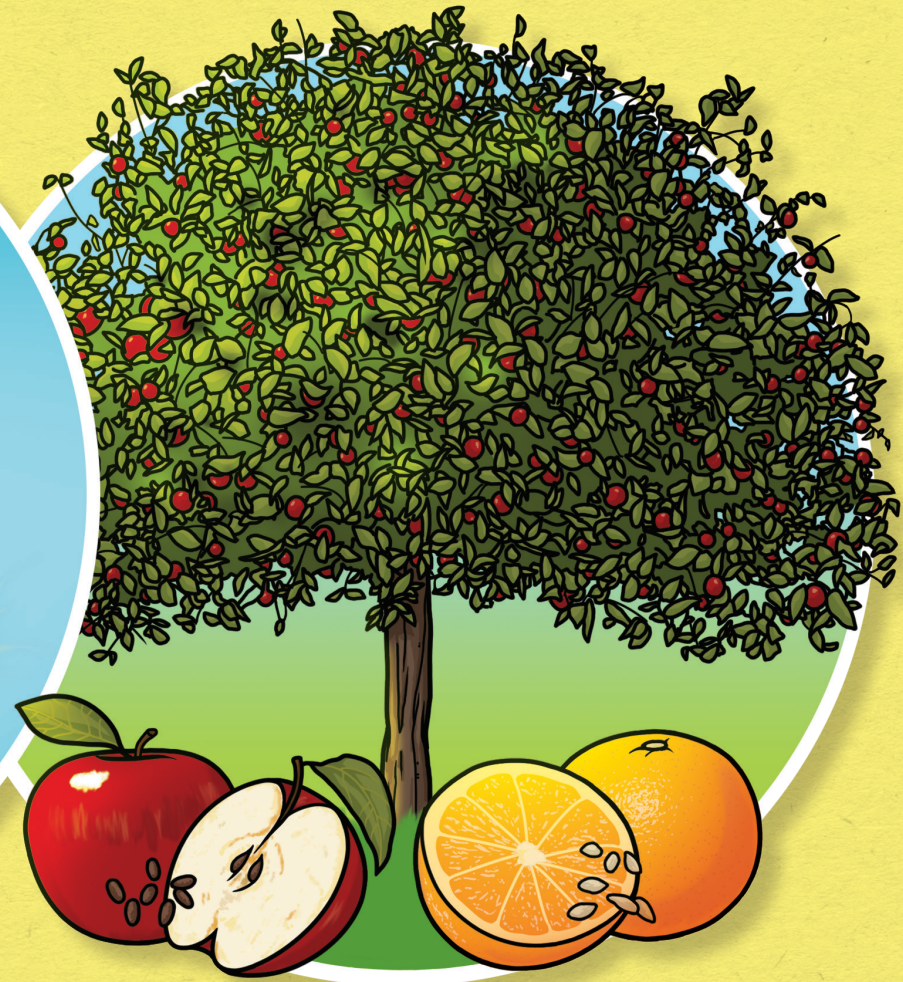


**God created in six days  
NOT millions of years!**

**"According to their kinds..."**

Apple seeds grow apples.

Orange seeds grow oranges.



**Plants cannot change into  
different plants!**



# Creation: Days and Kinds

*Lesson Theme Poster • Lesson 13*

## *Lesson Focus*

The context of the Hebrew word *yom* in Genesis 1 confirms that the days of creation were normal 24-hour days. God created specific types of plants on Day Three to reproduce according to their kinds.

## *Key Passages*

Grades 2–3: Genesis 1:1–19

Grades 4–5: Genesis 1:1–19; Exodus 20:11

## *What You Heard in the Word*

- *Yom*, the Hebrew word for “day” in Genesis 1, means a regular 24-hour day.
- God made plants to reproduce “according to their kinds.” This means that a plant can only produce a plant that is like itself.

Name \_\_\_\_\_

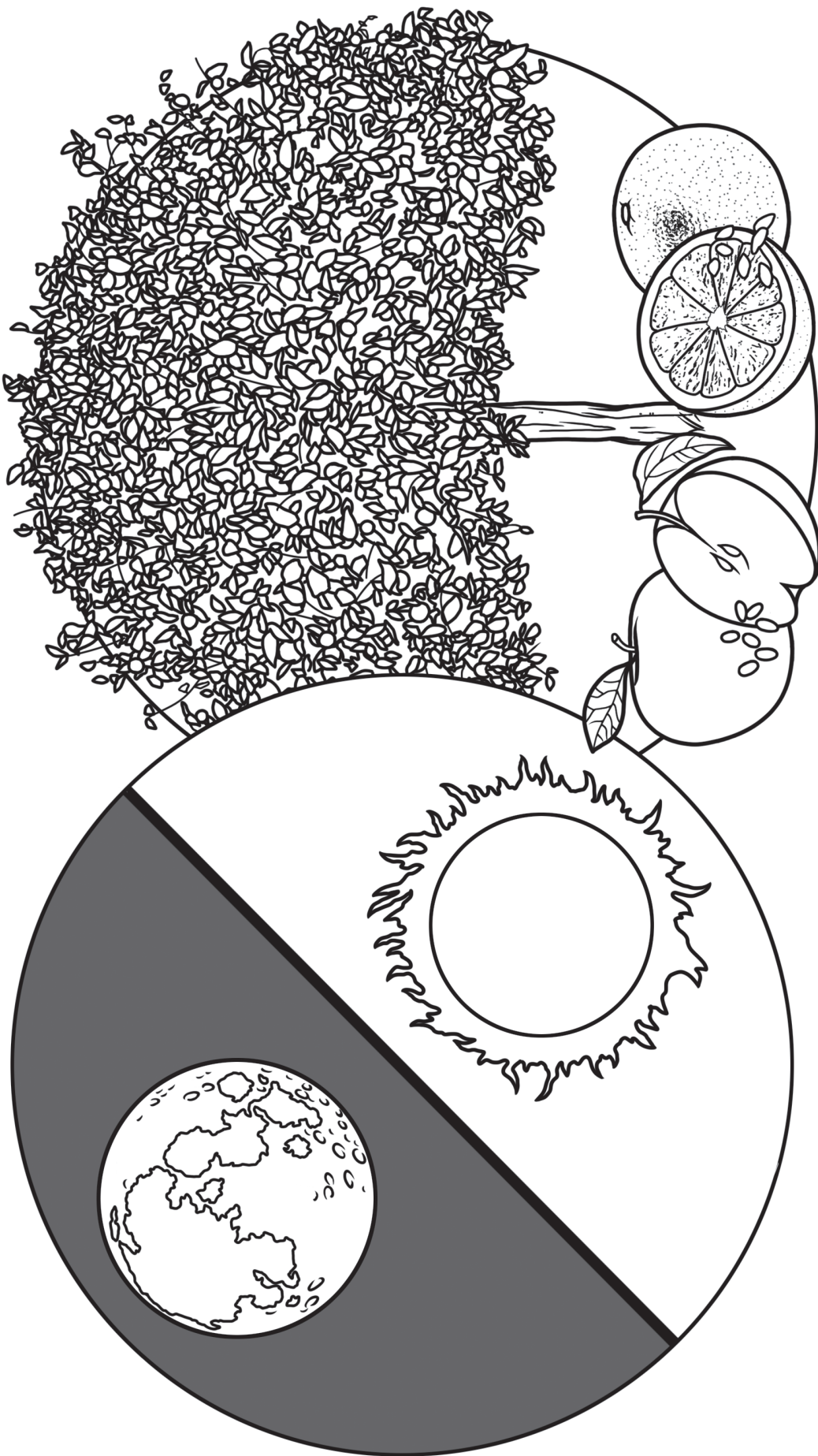
## ***Evening and morning = 24 hours***

Hebrew word *yom* = One regular 24-hour day

## ***"According to their kinds..."***

Apple seeds grow apples.

Orange seeds grow oranges.



***God created in six days...  
NOT millions of years!***

***Plants cannot change into  
different plants!***

Name \_\_\_\_\_

# Class Notes

1

4

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2

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3

# Class Notes Answer Key

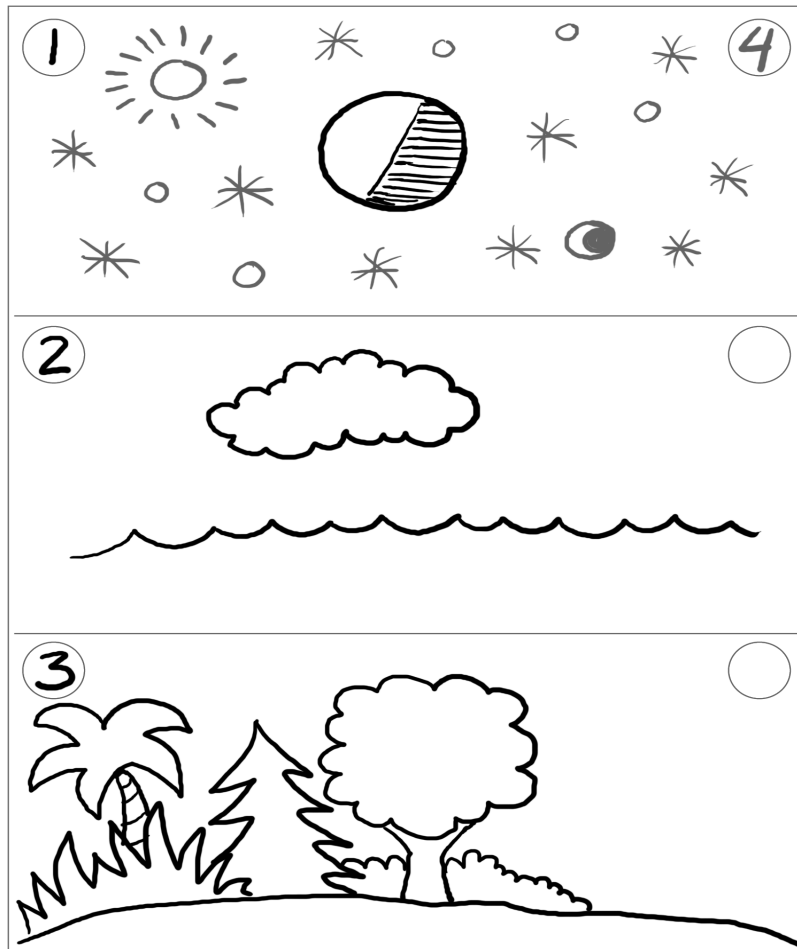
1. Use a white board/poster board to draw the six days of creation during Lessons 13 and 14.
2. Divide the board into three equal areas using two horizontal lines and number the sections.
3. Explain that these three areas will be used to illustrate the events of the six days of creation.

Day 1 – Draw line down center of circle and color one side dark.

Day 2 – Draw clouds in the sky and waves along the bottom.

Day 3 – Draw an area of dry ground and put flowers, trees, and grass on it.

Day 4 – Add stars, planets, moon, and sun.



# According to Its Kind

## Materials

- ☐ Fruits with large seeds (e.g., apple, orange, pear, avocado)
- ☐ Knife and board to cut fruit
- ☐ Piece of paper or cardboard and marker
- ☐ Tape
- ☐ Paper towels, paper plate

## Instructions

*Cut open each fruit you brought and remove the seeds. Let the students pick up and feel the seeds. Dry them off and then tape the seeds to the paper and write the name of the fruit under them. Allow students to sample the fruits.*

## Suggested Discussion

These pieces of fruit each have a different seed, don't they? God made all plants and trees to produce seeds. If you plant these apple seeds, what will you get? An apple tree! And if you plant these orange seeds, what will grow? An orange tree! Isn't God amazing? When he created the plants, he made them so they would make more and more. He made each one so it will reproduce and make more of the same plant and more seeds "according to its kind."

# Review Questions

1. What is another name for the expanse? *Sky. Atmosphere.*
2. When did God create the expanse? *On day two.*
3. What did God create on day three? *The dry land and plants.*
4. What is the greater light that God created that we see in the day? *The sun.*
5. What is the lesser light that God created to rule the night sky? *The moon.*
6. What else did God create to fill the sky? *Planets, stars.*
7. On what day did God create the sun, moon, planets, and stars? *Day four.*
8. The Bible tells us what God had to do to create the universe. What was that? *He spoke.*
9. Which attribute of God means he is all-powerful to do whatever he wants? *Omnipotent.*
10. What is the Hebrew word used for “day” in Genesis 1? *Yom.*
11. How long was each day when God created—a million years or 24 hours? *24 hours.*
12. What does “according to its kind” mean when we are talking about plants? *A seed from a plant will only grow the same kind of plant.*
13. What type of plant will grow if you plant a blueberry seed? *Blueberry plants.*
14. What did God say about everything he created? *It was good.*
15. On days one through four of creation week, what was God preparing the world for? *Man and animals.*
16. What two things created on day four are mentioned in our memory verse? *Moon and stars.*

# Scripture Sheet

## Genesis 1:3–5

<sup>3</sup> And God said, “Let there be light,” and there was light. <sup>4</sup> And God saw that the light was good. And God separated the light from the darkness. <sup>5</sup> God called the light Day, and the darkness he called Night. And there was evening and there was morning, the first day.

## Genesis 1:6–8

<sup>6</sup> And God said, “Let there be an expanse in the midst of the waters, and let it separate the waters from the waters.” <sup>7</sup> And God made the expanse and separated the waters that were under the expanse from the waters that were above the expanse. And it was so. <sup>8</sup> And God called the expanse Heaven. And there was evening and there was morning, the second day.

## Genesis 1:9–13

<sup>9</sup> And God said, “Let the waters under the heavens be gathered together into one place, and let the dry land appear.” And it was so. <sup>10</sup> God called the dry land Earth, and the waters that were gathered together he called Seas. And God saw that it was good.

<sup>11</sup> And God said, “Let the earth sprout vegetation, plants yielding seed, and fruit trees bearing fruit in which is their seed, each according to its kind, on the earth.” And it was so. <sup>12</sup> The earth brought forth vegetation, plants yielding seed according to their own kinds, and trees bearing fruit in which is their seed, each according to its kind. And God saw that it was good. <sup>13</sup> And there was evening and there was morning, the third day.

## Genesis 1:14–19

<sup>14</sup> And God said, “Let there be lights in the expanse of the heavens to separate the day from the night. And let them be for signs and for seasons, and for days and years, <sup>15</sup> and let them be lights in the expanse of the heavens to give light upon the earth.” And it was so. <sup>16</sup> And God made the two great lights—the greater light to rule the day and the lesser light to rule the night—and the stars. <sup>17</sup> And God set them in the expanse of the heavens to give light on the earth, <sup>18</sup> to rule over the day and over the night, and to separate the light from the darkness. And God saw that it was good. <sup>19</sup> And there was evening and there was morning, the fourth day.

# Genesis 1

## Section 1

<sup>3</sup> **And God said**, “Let there be light,” and there was light.

<sup>6</sup> **And God said**, “Let there be an expanse . . .”

<sup>9</sup> **And God said**, “Let the waters . . .”

<sup>11</sup> **And God said**, “Let the earth . . .”

<sup>14</sup> **And God said**, “Let there be lights . . .”

## Section 2

<sup>5</sup> And there was **evening** and there was **morning**, the **first day**.

<sup>8</sup> And there was **evening** and there was **morning**, the **second day**.

<sup>13</sup> And there was **evening** and there was **morning**, the **third day**.

<sup>19</sup> And there was **evening** and there was **morning**, the **fourth day**.

## Section 3

<sup>11</sup> And God said, “Let the earth sprout vegetation, plants yielding seed, and fruit trees bearing fruit in which is their seed, each **according to its kind**, on the earth.” And it was so.

## Section 4

<sup>4</sup> And God saw that the light **was good**. And God separated the light from the darkness.

<sup>10</sup> God called the dry land Earth, and the waters that were gathered together he called Seas. And God saw that **it was good**.

<sup>12</sup> The earth brought forth vegetation, plants yielding seed according to their own kinds, and trees bearing fruit in which is their seed, each according to its kind. And God saw that **it was good**.



Grades 2–3 • Lesson 13

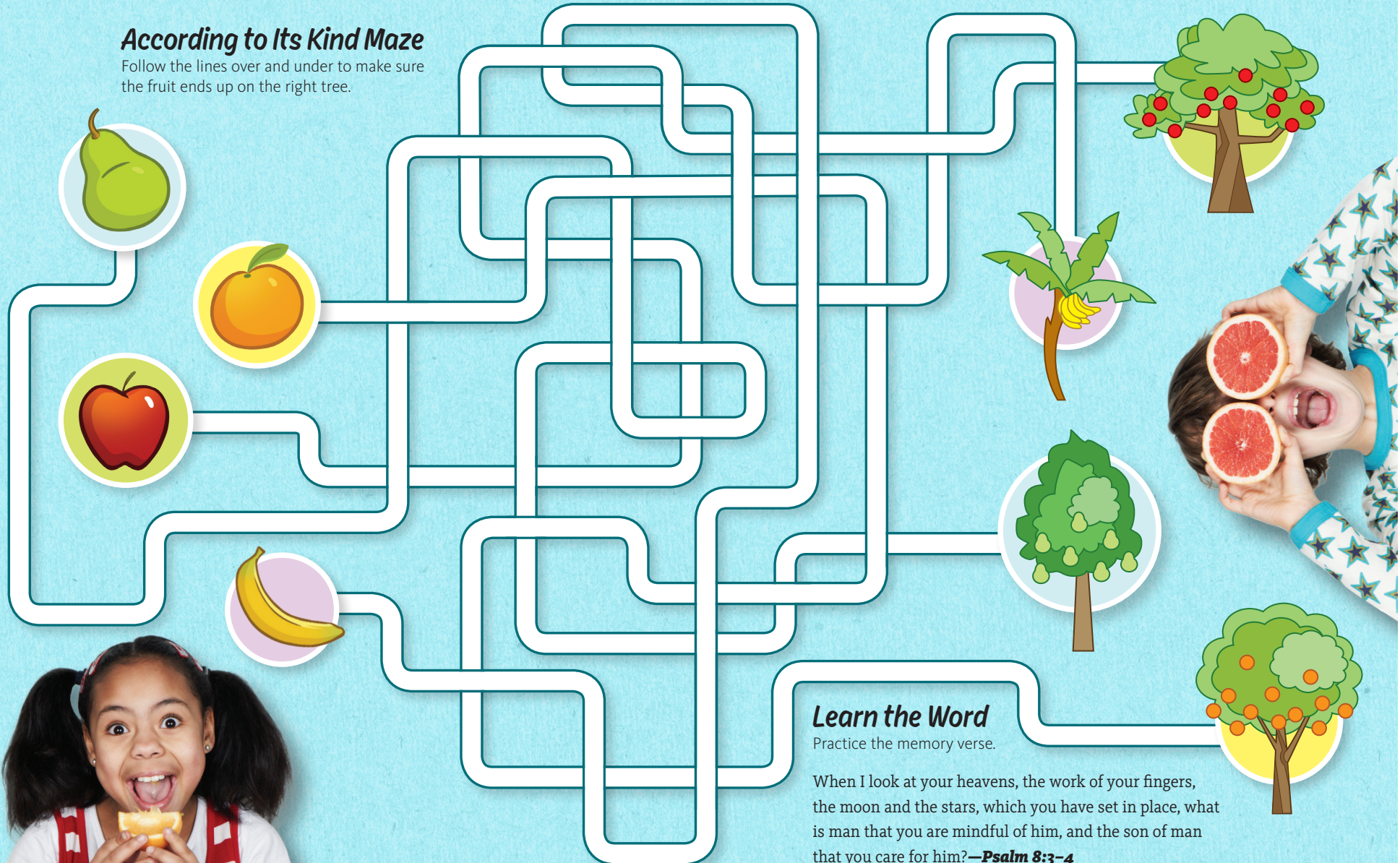
# Creation: Days and Kinds

Genesis 1:1–19

Name

## According to Its Kind Maze

Follow the lines over and under to make sure the fruit ends up on the right tree.



## Learn the Word

Practice the memory verse.

When I look at your heavens, the work of your fingers,  
the moon and the stars, which you have set in place, what  
is man that you are mindful of him, and the son of man  
that you care for him?—**Psalm 8:3–4**

## What You Heard *In the Word*

- *Yom*, the Hebrew word for “day” in Genesis 1, means a regular 24-hour day.
- God made plants to reproduce “according to their kinds.” This means that a plant can only produce a plant that is like itself.

## OutWord *For Family Discussion*

You may hear people say that the universe is millions of years old, that the book of Genesis is not literal, and that the days of creation were actually long periods of time. **What can you say to them?**

*It's always best to let the Bible speak for itself. The book of Genesis clearly describes each day as having an evening and a morning. I believe the days of creation were 24-hour days. You see, whenever the word "day" appears in the Bible with the phrase "evening and morning" and has a number like first, second, third, fourth, fifth, sixth—like it does in Genesis 1, it means a 24-hour day.*

24 HOUR DAY

**Creation**  
WEEK

GENESIS 1

## Justin & Jessie

“How come there has to be a nighttime when I always have to quit,” grumbled Justin as he picked up his toothbrush.



It's bedtime again, but Justin doesn't want to stop what he's doing and go to bed. How could nighttime be a gift from God? Find out in “Goodnight, Justin.”

Go to [KidsAnswers.org/jj13](https://www.KidsAnswers.org/jj13) to read the rest of the story and print out this week's Justin and Jessie coloring sheet.