

Day 5: Flying and Sea Creatures



Animal
kinds—**NOT**
made in God's
image.

Day 6: Land Animals



ONLY
mankind is
made in God's
image.

Day 6: Man



Creation: Animals and Man

Lesson Theme Poster • Lesson 14

Lesson Focus

On Days Five and Six of Creation Week, God created flying animals, sea creatures, land animals, and man. God created the animals to reproduce according to their kinds. Man is different from animals because we are created in God's image. This means that, unlike the animals, God has provided a way for us to be forgiven and redeemed for eternity through Jesus Christ.

Key Passages

Grades 2–3: Genesis 1:20–21, 1:24–25, 1:27

Grades 4–5: Genesis 1:20–21, 1:24–28

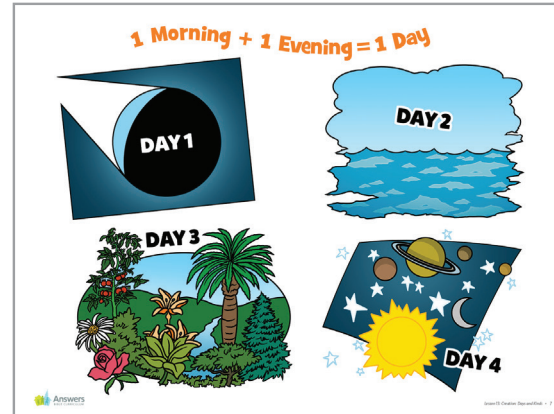
What You Heard in the Word

- God created flying creatures, sea creatures, and land animals to reproduce “according to their kinds” on Days Five and Six of Creation Week.
- Unlike the animals, people are created in God's image—different from animals. We can have a relationship with God through Jesus Christ.

Lesson 13

Creation: Days and Kinds

The Bible tells us about creation!



K-1st Lesson

Review

Refer to Lesson 12 Flip Chart. Who remembers what we talked about last time? Allow discussion.

- God created everything in six days. As I point to the Flip Chart, I want you to shout out some of the things that were created on that day. Ready? Point to each number/day on the Flip Chart as students shout out the answers.

Evening and Morning = One Day

We learned that God created all these things during creation week. Today, we are going to talk a little more about that.

Pass out an Evening or Morning Poster to each student. You are going to help me today. The verses I'm reading today have the words evening and morning. Show each type of poster as you explain. When you hear me say "evening," everyone who has an Evening Poster will hold it up. And if you have a Morning Poster, hold it up whenever you hear me say "morning." Okay?

Genesis 1:5

- Who has the Bible? Please bring it up. We're going to read from Genesis chapter 1. Show the students where the book is. Let them look at it. Carry it around your circle.
- Show Lesson Flip Chart. Now, this verse is about day one of creation week. What did God create on day one? Light and dark.

Yes, God said, "Let there be light." And the Bible says something else about this first day. Listen as I read. Read Genesis 1:5 emphasizing "there was evening and there was morning, the first day." Encourage students to lift their posters.

- What parts of the day did this verse talk about? They're on your posters! Evening and morning.
- That's right, evening and morning. How many evenings are there in one day when it's time to go to bed? One!
- How many mornings are there in one day when it's time to get up? One!

Genesis 1:8

Okay. Remember that. Now on day two, God made the expanse, including the air we breathe and the sky! Get your posters ready and listen for the special words as I read. Read Genesis 1:8 emphasizing "there was evening and there was morning, the second day." Encourage students to lift their posters.

- What words did you hear again? Evening and morning!
- How many evenings are there in a day? One.
- How many mornings are there in a day? One.

Genesis 1:13

- Refer to Lesson Flip Chart. What day are we on? Day three!

- What did God create on day three? Dry land and plants.

Let's see what the Bible tells us about day three. Read Genesis 1:13. Encourage students to lift their posters at "evening" and "morning."

- What special words did you hear? Evening and morning.
 - How many evenings are there in a day? One.
 - How many mornings are there in a day? One.
- Great! One evening and one morning in one day!

Genesis 1:19

- What day is next? Day four!
 - What did God create on day four? The sun, moon, and stars.
- I will read about day four from Genesis 1:19. Get ready! Read Genesis 1:19. Encourage students to lift their posters at "evening" and "morning."
- What special words did you hear? Evening and morning.
 - How many evenings are there in a day? One.
 - How many mornings are there in a day? One.
 - How many days did we talk about so far? Four.
- Yes! These were the first four days of creation.
- Does anyone know how many hours there are in one day? Allow discussion. 24 hours.

- Show the Clock Face Picture. Move finger around the clock as you explain. One day has 24 hours. We count the hours on a clock, from 12 o'clock all the way around to 12 o'clock, twice in one whole day. Count twice around the clock up to 24 together.
- So how many hours does one normal day have? 24 hours.

Right. This is pretty simple, isn't it? This is what the Bible tells us. But there are a lot of people who don't believe it. They say that it took millions of years for the universe to get here. But that is NOT true. That's not what the Bible says.

Refer to Lesson Flip Chart. When the Bible says "evening" and "morning" on one day . . . it means just one day! And how many days did God take to create everything? Six days.

According to Its Kind

- Okay. When did God make the plants? On day three.
- Right! We're going to look at some other words in the Bible now that tell us about a special way God created the plants.

Take a look at what I brought today. These all came from plants that God made. Show the pictures or examples of real fruits, vegetables, or seeds, telling the names of each plant they came from.

- They're all different aren't they? But do you think that if we planted this (sunflower) seed we would get (an apple tree) from it? Use whatever examples you have on hand.
- But what if you planted a seed from this (apple), what would grow? An apple tree. Go on illustrating this point with whatever examples you have on hand.

Genesis 1:12

God tells us in his Word that he made plants and fruits according to their kinds. Listen to this verse about how God created the plants. Read Genesis 1:12 emphasizing "according to its kind."

God is talking about the plants, flowers, trees, and vegetables he created on day three. The Bible says that God created all these things "according to their kinds."

- Hmm. What does that mean? Think about the seeds we just talked about. Allow discussion.

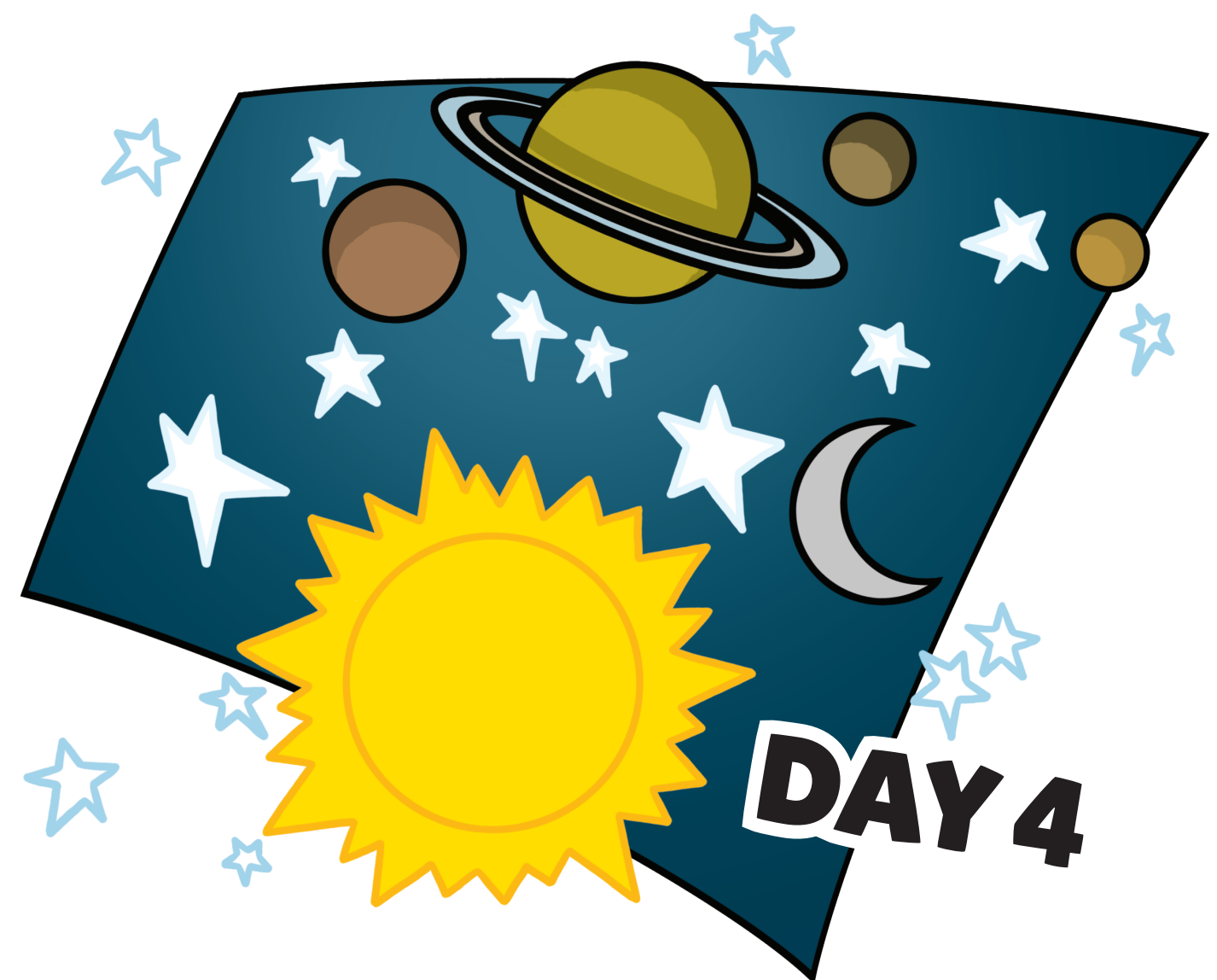
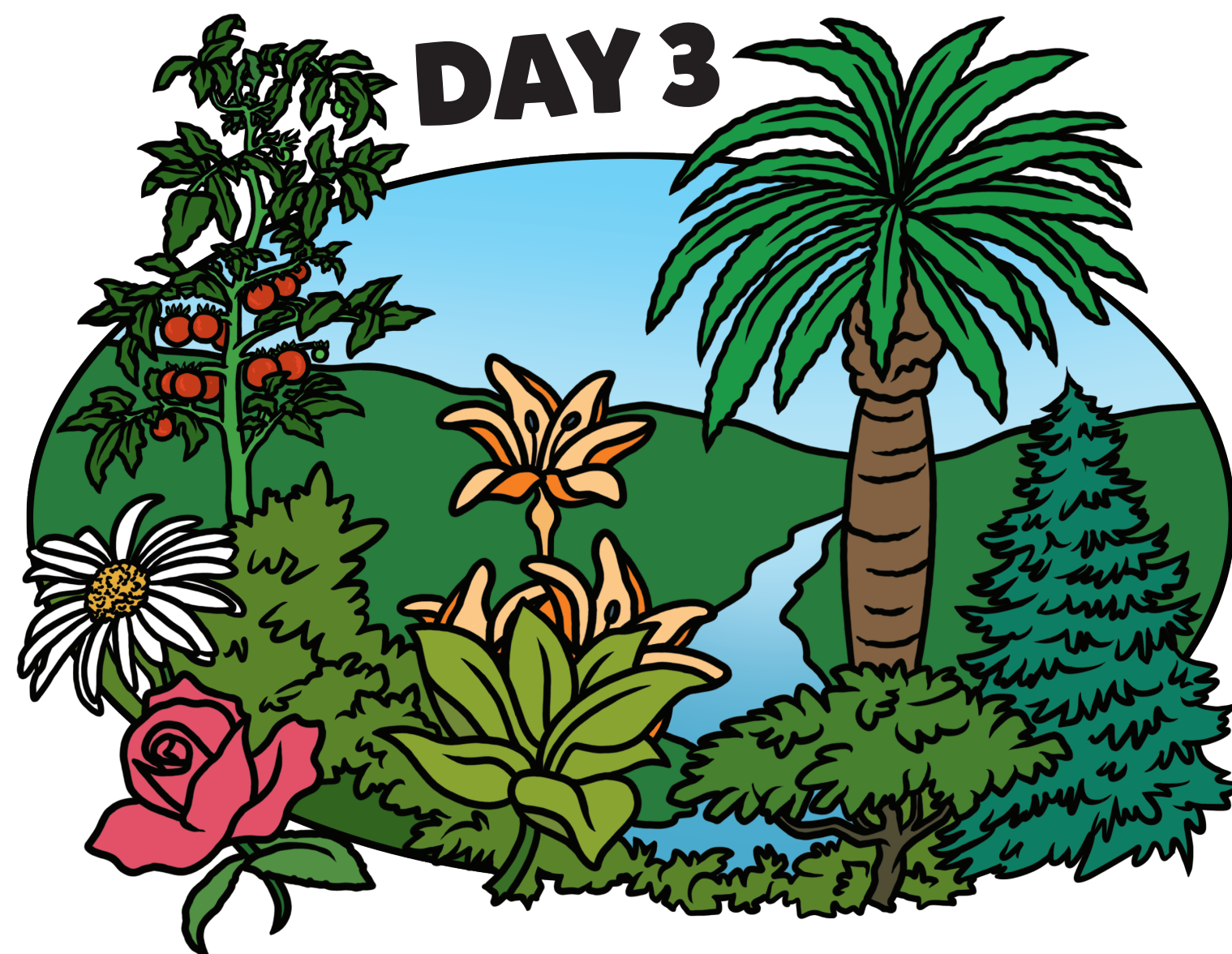
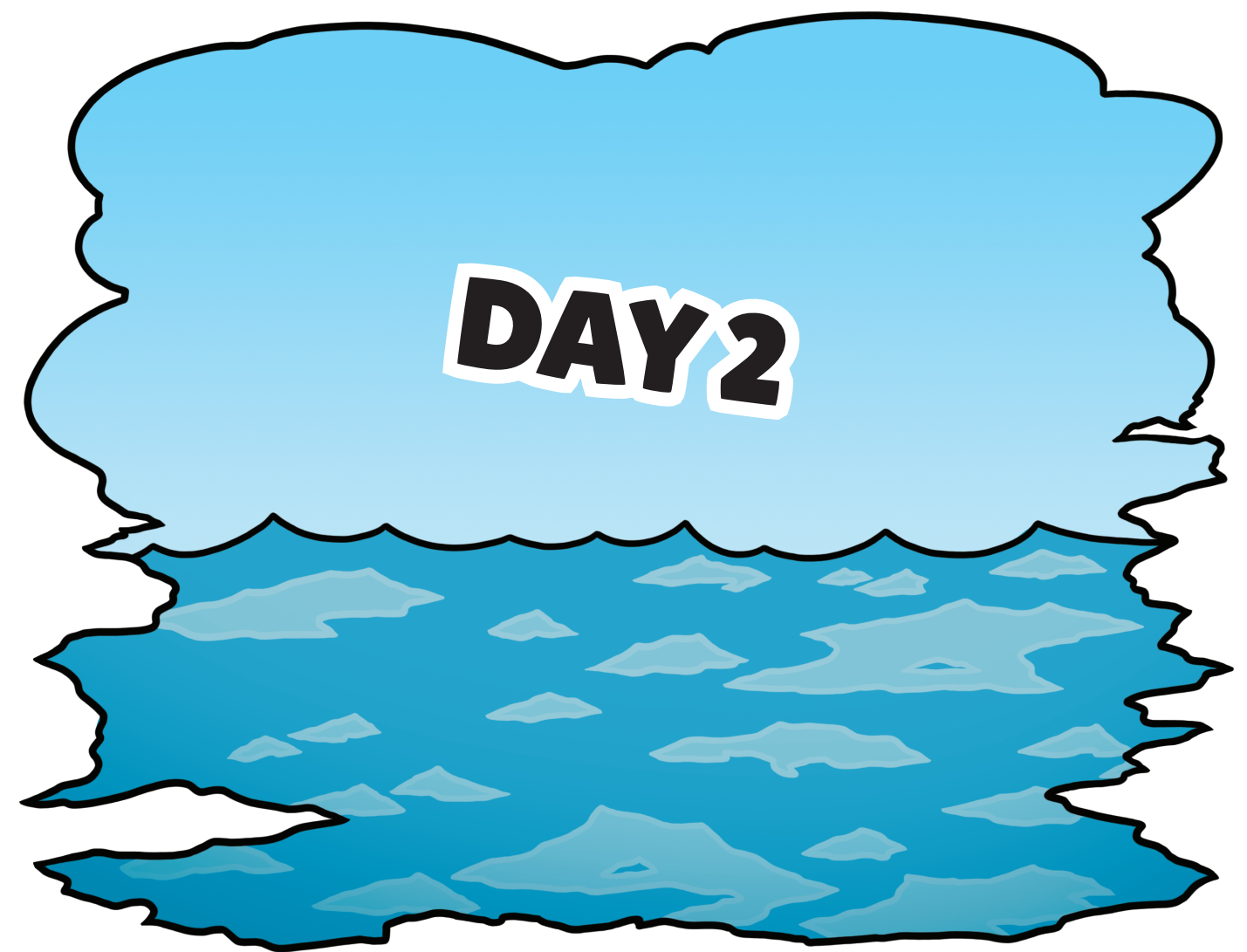
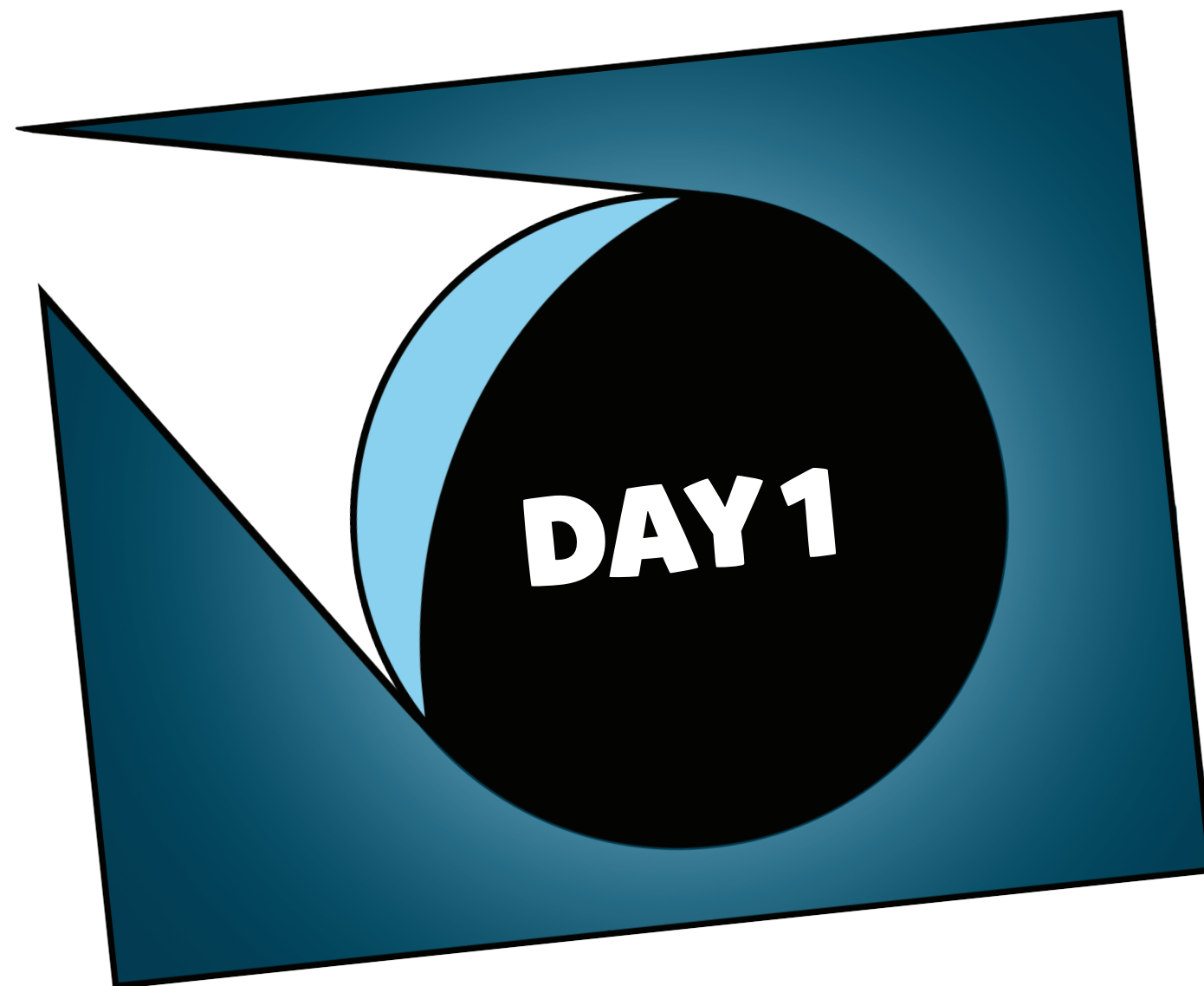
That means that all plants make seeds according to their kinds so they can grow more of the same kind of plant. So a banana tree will always grow bananas—not coconuts! And a strawberry seed will always grow into a strawberry plant, not a tomato vine. An apple seed will grow an apple tree. And if you plant a daisy seed, you will get a daisy to grow—if you take good care of it.

Each thing God has created will NEVER turn into something else. Things like flowers might look different or smell different—but they are still all flowers—and they will always be flowers because God made them according to their kinds.

God's creation is beautiful and amazing. And he created it all in just six normal 24-hour days.

Continue with the Lesson Review Game.

1 Evening + 1 Morning = 1 Day



Psalm 8:3-4

³When I look at your heavens,
the work of your fingers, the
moon and the stars, which you
have set in place, ⁴what is man
that you are mindful of
him, and the son of man
that you care for him?



Psalm 8:3-4

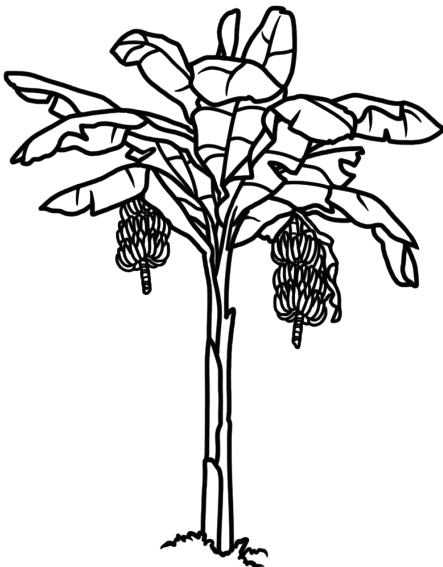
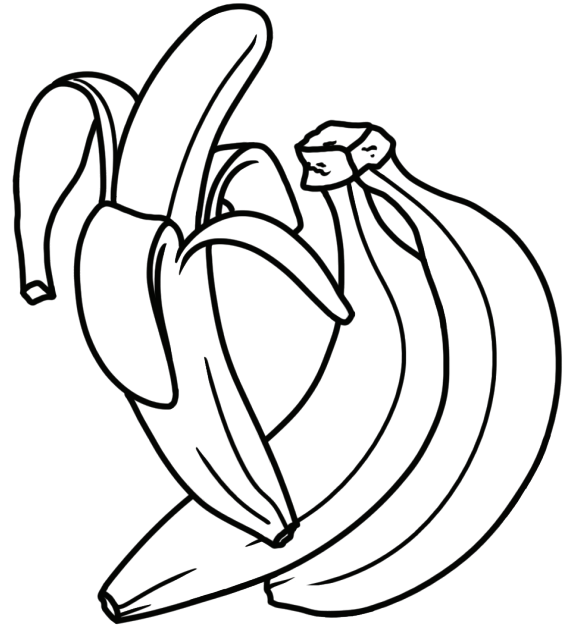
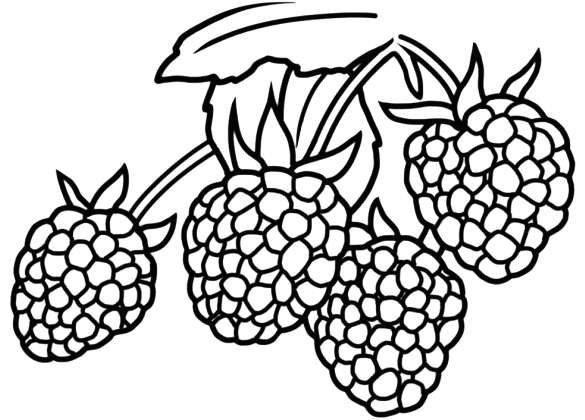
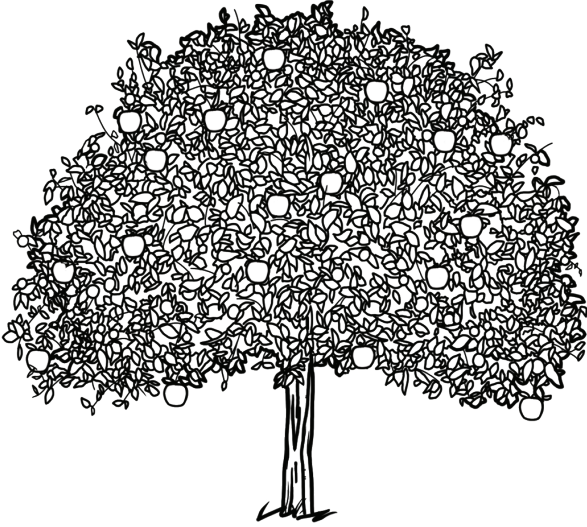
³When I consider thy heavens,
the work of thy fingers, the
moon and the stars, which thou
hast ordained; ⁴What is man,
that thou art mindful
of him? and the son of man,
that thou visitest him?



Name _____

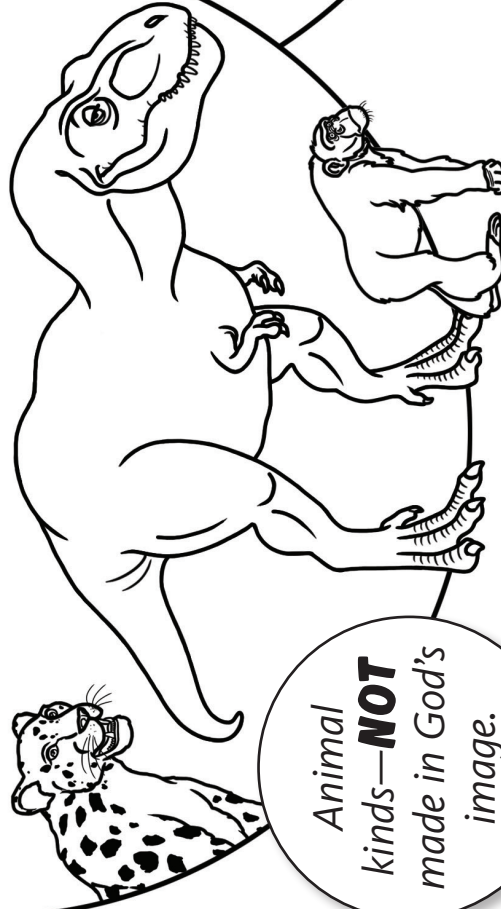
God created plants “according to their kinds.”

Draw a line from the plant to the fruit that grows on it. Color the pictures.



Name _____

Day 5: Flying and Sea Creatures



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Day 6: Land Animals



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Day 6: Man

Name _____

Class Notes

1



4



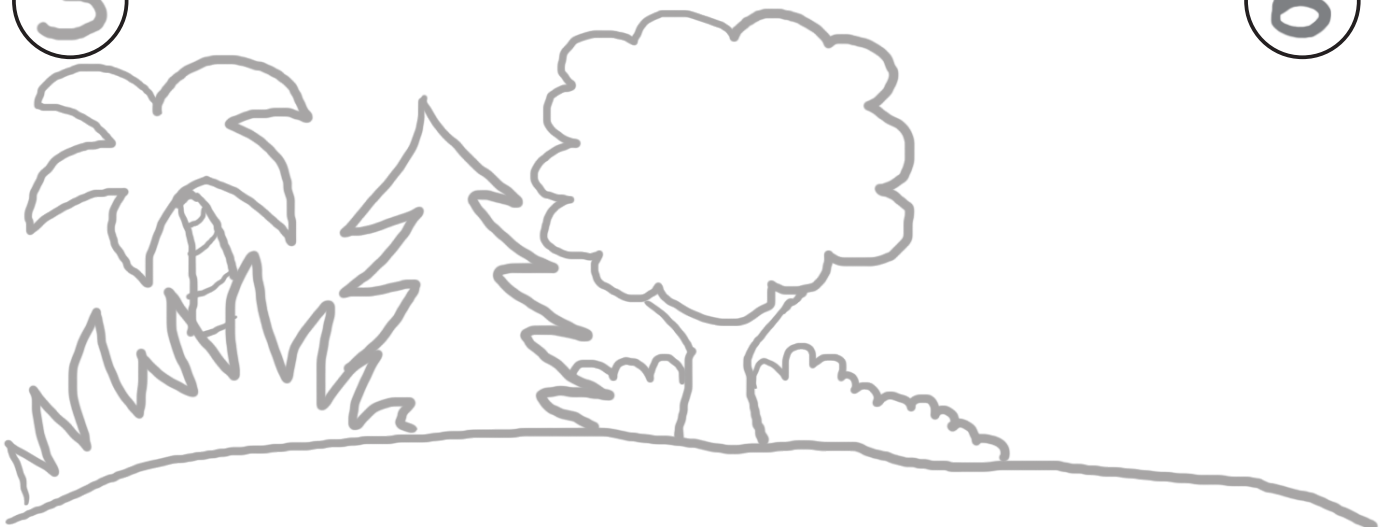
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5



3



6

Class Notes Answer Key

1. If you do not have the pictures from Lesson 13, use a poster board or white board and add these drawings to complete the days of creation.
2. Divide the poster/white board into three equal areas using two horizontal lines and number the sections.
3. Explain that students will add days five and six to the Class Notes today.

Day 5 – Draw little *ms* around the clouds then add a bat in the sky. Draw a duck on the water and simple two-line fish under the waterline. Add a whale and plesiosaur under the water.

Day 6 – Draw a simple dog and a dinosaur on the land. Draw a stick-figure man (Adam) and woman (Eve).



Review Questions

1. How many days did God use to create everything? *Six days.*
2. What did God create on day five? *Flying creatures and sea creatures.*
3. Name a flying creature God created on day five. *Answers may include birds, bats, flying reptiles, etc.*
4. We looked at some pictures of animals that are extinct now. When were those animals created? *About 6,000 years ago during creation week.*
5. What does the word omnipotent mean? *God is all-powerful to do whatever he wants.*
6. What did God create at the beginning of day six? *Land animals.*
7. What was God's very special, last creation on day six? *Man—male and female.*
8. What are the names of the first two people God created? *Adam and Eve.*
9. How did God create everything in the universe? *By the power of his word. He spoke, and it came to be.*
10. Why is man God's special creation? How was man created, in whose image? *In God's image.*
11. There is one very special thing that God has given people that animals can't have. What is that? *People can know Jesus Christ. People can be saved from sin.*
12. What are some things people can do that animals can't do? *They can reason, talk, love, forgive, read, write, be kind, laugh, etc.*
13. If someone believes that people evolved from ape-like creatures over millions of years, what is that called? *Evolution.*
14. What does it mean that God created animals to reproduce according to their kind? *One kind of animal can't change into another.*
15. Can you say the memory verse without looking? *Allow several students to try to recite the verse.*



Grades 2-3 • Lesson 14

Creation: Animals and Man

Genesis 1:20-28

What Did God Make?

God created flying creatures and sea creatures on Day Five. And He created all land animals and man on Day Six. Find and circle the words below.



H	O	R	S	E	S	B	A	T
O	Y	C	R	A	V	L	U	O
W	I	W	T	S	T	E	N	A
O	H	N	M	O	U	S	E	R
M	U	A	E	B	P	J	K	O
A	T	O	L	V	I	U	T	M
N	D	S	F	E	S	B	S	O
I	R	A	B	I	R	D	M	N
T	C	D	M	E	S	N	A	K
E	D	A	Y	I	L	H	N	E
B	U	T	T	E	R	F	L	Y

MAN, WOMAN, BUTTERFLY, BAT, BIRD,
 WHALE, OCTOPUS, FISH, MOUSE, CAT,
 HORSE, MONKEY, ADAM, EVE

Name



Learn the Word

Write the letter "o" in the empty spaces to finish our memory verse.

Psalm 8:3-4

When I l___k at your heavens,
 the w___rk of y___ur fingers, the
 m___n and the stars, which
 y___u have set in place, what is
 man that y___u are mindful
 of him, and the s___n of
 man that y___u care
 for him?





What You Heard *In the Word*

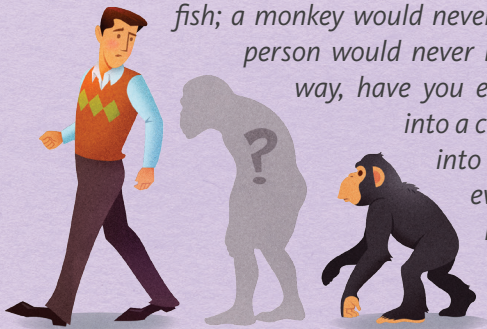
- God created flying creatures, sea creatures, and land animals to reproduce “according to their kinds” on Days Five and Six of Creation Week.
- Unlike the animals, people are created in God’s image and can have a relationship with God through Jesus Christ.

OutWord *For Family Discussion*

Suppose someone tells you that you evolved from an ape-like creature. You may hear this from a friend, a teacher, or someone at a museum.

What would you say?

I believe the Bible. God’s Word does not lie. When God created animals, He created them according to their kinds. These kinds are totally different from each other—and one kind can’t turn into another kind. For example, a dog would never be a cat; a lion would never be a giraffe; a bird would never be a fish; a monkey would never be a person; and a person would never be a monkey. By the way, have you ever seen a dog turn into a cat? Or a monkey turn into a person? No one else ever has either. I think I’ll stick to God’s Word!



Justin & Jessie

Jessie grabbed Freckles and carried him to the backyard. She was eager to teach Freckles all those wonderful tricks she saw in the show.



Jessie finds out how hard it is to train animals and why they can’t do what people do. Will her kitten ever become “The Fabulous Mr. Freckles”?

Go to [KidsAnswers.org/jj14](https://www.KidsAnswers.org/jj14) to read the rest of the story and print out this week’s Justin and Jessie coloring sheet.